

Date of issue: Tuesday, 27th October 2020

MEETING

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Committee 1 – Christian Denominations and Other Faiths

Ashpreet Singh Nainu (Chair), Sue Elbrow, Julie Siddiqi, Zubayr Abbas-Bowkan, Waqar Bhatti, Shujah Hamid and Hardip Singh Sohal

Committee 2 – Church of England

Lynda Bussley (Vice-Chair) Christine Isles and Andrea Sparrow

Committee 3 – Teachers (representing Primary, Secondary and Special Schools)

Munsoor Malik – Primary
Priya Lamba – Primary
Ian Sharpe - Secondary

Committee 4 – Representatives of the LEA

Councillors Basra, H Cheema, Gahir, Qaseem and Smith

DATE AND TIME:

WEDNESDAY, 4TH NOVEMBER, 2020 AT 4.30 PM

VENUE:

VIRTUAL MEETING

DEMOCRATIC SERVICES OFFICER:

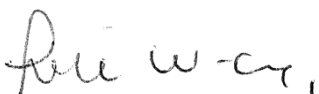
NADIA WILLIAMS

(for all enquiries)

07511 048 497

NOTICE OF MEETING

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.



JOSIE WRAGG
Chief Executive

AGENDA
ITEM

REPORT TITLE

PAGE

AGENDA

- Apologies for absence.
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 2. Welcome and introduction
 3. Minutes of the Last Meeting held on 15th July 2020 1 - 6
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 6. Appointment of Co-Opted member (Humanist specialist)
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 - Latest news and updates from NASACRE: SACRE Briefing Issue 27 -
<https://mailchi.mp/bfa9c1b9617c/6g3v9uvmy6-2514418?e=63a7f02ab2>
 - Inter Faith Week – 8 – 15 November 2020
<https://mailchi.mp/dbf630afea61/inter-faith-week-5254049?e=3086de0a64>
 16. Date of Next Meeting - 3rd March 2021



Press and Public

Attendance and accessibility: You are welcome to attend this meeting which is open to the press and public, as an observer. You will however be asked to leave before any items in the Part II agenda are considered. For those hard of hearing an Induction Loop System is available in the Council Chamber.

Webcasting and recording: The public part of the meeting will be filmed by the Council for live and/or subsequent broadcast on the Council's website. The footage will remain on our website for 12 months. A copy of the recording will also be retained in accordance with the Council's data retention policy. By entering the meeting room and using the public seating area, you are consenting to being filmed and to the possible use of those images and sound recordings.

In addition, the law allows members of the public to take photographs, film, audio-record or tweet the proceedings at public meetings. Anyone proposing to do so is requested to advise the Democratic Services Officer before the start of the meeting. Filming or recording must be overt and persons filming should not move around the meeting room whilst filming nor should they obstruct proceedings or the public from viewing the meeting. The use of flash photography, additional lighting or any non hand held devices, including tripods, will not be allowed unless this has been discussed with the Democratic Services Officer.

Emergency procedures: The fire alarm is a continuous siren. If the alarm sounds immediately vacate the premises by the nearest available exit at either the front or rear of the Chamber and proceed to the assembly point: The pavement of the service road outside of Westminster House, 31 Windsor Road.

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Standing Advisory Council on Religious Education – Meeting held on Wednesday, 15th July, 2020

Present:-

Committee 1 – Christian Denominations and Other Faiths

Ashpreet Singh Nainu (Chair), Sue Elbrow, Julie Siddiqi, Zubayr Abbas-Bowkan (In part) and Shujah Hamid

Committee 2 – Church of England

Christine Isles and Andrea Sparrow

Committee 3 – Representatives of Teacher Associations

Lynda Bussley

Committee 4 – Representatives of the LEA

Councillors Basra, H Cheema, Gahir and Smith

Apologies for Absence:- Waqar Bhatti

24. Minutes of the Last Meeting held on 4th March 2020

Resolved – That the minutes of the previous meeting held on 4th March 2020 be approved as a correct record, subject to it being amended to note that the SACRE had requested that Slough Borough Council observe the 25th anniversary of the Srebrenica massacre.

(With the agreement of the SACRE, the Chair altered the order of the agenda.)

25. Matters Arising

Arising from Minute No.15 (Antisemitism/Islamophobia – Council Motion) it was noted that a request had been made for the Council to mark the 25th anniversary of the Srebrenica massacre in remembrance of the thousands of lives lost during the genocide. Julie Siddiqi advised that she had followed this up with Councillor Brooker, and whilst she acknowledged the challenges faced during the lockdown period, it was disappointing that the Council appeared not to have marked the anniversary in some way, as a number of other local authorities had.

It was agreed that Councillor Smith would write to the Mayor on behalf of SACRE to request that a minutes silence be held at the start of the next Council meeting on 21st July 2020 to mark the remembrance of the 25th Anniversary of the Srebrenica genocide by Slough Borough Council.

Resolved – That Councillor Smith writes to the Mayor on behalf of SACRE to request that councillors hold a minutes silence at the Council meeting on 21st July 2020, in remembrance of the 25th Anniversary of the Srebrenica genocide.

26. Review of the SACRE Terms of Reference to amend Committee 3 category - Associations representing teachers

The Democratic Services Officer (DSO) introduced a report on the review of the SACRE Terms of Reference (TOR) and proposed revised membership of Committee 3 – from ‘Associations representing teachers’ to ‘Representatives of Teachers and Teacher representatives (in primary, secondary and special schools)’ in Slough, so far as is reasonably practicable.

At its meeting on 4th March 2020, the SACRE had discussed and agreed a proposal to review the current SACRE membership of Committee 3, due to the long standing issue of the high level of vacancies and the fact that many of the associations were out of date.

The SACRE was therefore requested to consider and agree the proposal to replace the current named Unions with six teachers and teachers’ representatives from any union in primary, secondary and special schools in Slough. The recommended changes would be reported to the Member Panel for the Constitution for endorsement and subsequently reported to Council for approval.

The Vice-Chair welcomed the proposed change and considered that teacher representatives would provide primary and secondary schools with a greater insight into the work of SACRE.

Members discussed the need to be flexible in order to ensure fair representation from each sector and to encourage and promote regular attendance at meetings.

It was noted that there had been a campaign to promote greater awareness in schools, and teachers had been encouraged to join SACRE through the SACRE newsletters and SACRE network meetings for RE teachers that had taken place this year.

The Chair recommended that the proposals be put to the vote and the Vice-Chair advised that each group was entitled to a single vote. It was agreed that this could be conducted by members sending a text to a nominated person within their respective groups. Following brief exchanges between groups, the proposal was put to the vote and unanimously agreed by each representative group.

Resolved:

- i) That the proposal to review the SACRE Terms of Reference to amend Committee 3 category ‘Associations representing teachers’ to ‘ Teachers (representing primary, secondary and special schools)’ be approved.
- ii) That the proposed changes be recommended for endorsement by the Member Panel on the Constitution and reported to Council for approval.

27. SACRE Membership Update

There were no updates to be provided from the last meeting.

28. SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting)

Julie Siddiqi reported that she was participating in a Government Roundtable discussion with different faith groups and different places of worship. The fact that this issue was on the government agenda was encouraging and welcomed the promotion of religious tolerance.

It was noted that the task force had acknowledged the difficulties faced by many faith groups that worshipped using singing. The Government had tried to navigate and make allowances whilst trying to keep people safe during the Covid-19 pandemic.

Councillor Smith reported that a Slough Borough Council Local Outbreak Management Plan setting out the Council's plans for the management of local outbreaks of COVID-19 had been agreed at the Council meeting in June 2020 for managing local coronavirus hotspots. A guidance setting out 12 different scenarios of proposed outbreak response locally included a scenario for churches, schools and religious gatherings. It was highlighted that SACRE members had not been consulted in the preparation of this guidance. It had also been identified that some hard to reach communities were related to faith groups and acknowledged that SACRE members would be in the position to provide support in reaching such groups in the community.

Resolved that:

- i) The Slough Borough Council Local Outbreak Management Plan –
- ii) Covid – 19 be circulated to SACRE members.

29. Pan-Berkshire SACRE Hub Notes of the Meetings held on 30th January and 2nd July 2020

Christine Isles reported that in addition to the meetings held on 30th January and 2nd July 2020, a third remote meeting had also been held on 27th April 2020. The following points were highlighted:

Progress on Westhill bid

The project to produce a series of films in different places of worship had been put on hold due to Covid -19. The places of worship that had already been filmed were in the process of being edited. Simple notes, including lesson plans for each film and each key stage would be produced to accompany the films and would be available by September 2020. Slough Baptist Church had yet to be filmed. It was noted that the films would be placed on TrueTube; a resource platform generally used by teachers and suggested that it would be useful to also place the films on YouTube.

Standing Advisory Council on Religious Education - 15.07.20

2020 Annual Conference

The scheduled date of 22nd July for the 2020 annual conference had been cancelled. Anne Andrews, Chair of the Pan-Berkshire SACRE Hub had advised that Westhill had agreed that the funding for the conference could be rolled-over. It was reported also that each SACRE would not be required to make the annual contribute of £9,000 in the next financial year.

Resolved that:

- i) The update be noted.
- ii) The link to the film and accompanying notes to be sent to RE leads/co-ordinators in schools in Slough.

30. SACRE Network meeting held on 22nd June 2020 - Update

The SACRE Professional Adviser reported that the Senior School Effectiveness Officer had arranged the last SACRE network meeting held virtually via video conferencing on 22nd June 2020. Seven RE leads/co-ordinators had joined the meeting. Topics covered included the following:

- How to deal with Covid- 19.
- Concerns attendees had about the issue.
- Things they needed to address those issues.

The next meeting would be held on 17th September 2020.

It was noted that circulars linked to faith communities were regularly circulated by email to known RE teachers and SACRE would continue to look at ways to connect with faith leaders. It was also clear that teachers were continually searching for objects to support teaching in schools.

As part of the long term aspiration post Covid -19 to promote the continued campaign to connect with schools, SACRE members agreed to take part in question and answer sessions on topics that teachers required particular help with. SACRE members were particularly keen to participate in interfaith week discussions/training relating to their own faiths.

The following members volunteered to participate:

Islam - Julie Siddiqi

Sikhism – Ashpreet Singh Nainu

Christianity – Andrea Sparrow, supported by Lynda Bussley

The SACRE Professional Adviser would seek to establish the topics for discussion from teachers via the regular SACRE Network meetings and termly SACRE newsletter.

Julie Siddiqi suggested that people could also draw from the expertise of the many places of worship in Slough, and also have the opportunity to connect directly with faith schools.

Standing Advisory Council on Religious Education - 15.07.20

It was reiterated that RE teaching materials were available in the SACRE section on the Council website.

The SACRE Professional Adviser would co-ordinate and make the necessary arrangements for questions and answers sessions for RE teachers when possible.

Resolved that:

- i) The update be noted.
- ii) The SACRE Professional Adviser would co-ordinate and make necessary arrangements for questions and answers sessions for RE teachers when possible.

(Zubayr Abbas-Bowkan left the meeting)

31. SACRE Action/Forward Plan 2019- 2020

The SACRE Professional Adviser went through the Action/Forward Plan 2019-2020 and highlighted the following:

- The draft SACRE report would be presented at the next SACRE meeting on 4th November 2020.
- Called to attention the statement on Black lives Matter in NASCRE Issue 26, and stressed that Religious Education (RE) and Collective Worship in schools provided opportunities for reflection on justice and diversity around these sensitive issues, as was the case for marking the 25th anniversary of Srebrenica genocide discussed at previous meetings. Additionally, Issues of justice and diversity were further supported throughout the SACRE Network meetings, which explored ways of assisting teachers in teaching RE.
- On-going update of the database for RE Co-ordinators.

The Vice-Chair asked for an update on locating the unused Montem School RE Trail ring fenced sum of £1,300. It was noted that the Senior School Effectiveness Officer would follow-up and report back at the next meeting.

Members thanked David Rees, the SACRE professional adviser for the work set out in the action plan and work undertaken with teachers in Slough.

Resolved that:

- i) The update on SACRE Action/Forward Plan 2019- 2020 be noted.
- ii) The Senior School Effectiveness Officer would seek to establish the
- iii) location of the unused Montem School RE Trail ring fenced money
- iv) and report back at the next meeting.

Standing Advisory Council on Religious Education - 15.07.20

32. Information Items:

It was noted that the circular regarding the Interfaith Week from 8 – 15 November 2020 would be included in the Autumn Term newsletter to encourage schools to mark the week.

The SACRE agreed that members would be willing to attend/ support any virtual events organised by schools in Slough.

Resolved that:

- i) The interfaith circular be included in the Autumn Term newsletter.
- ii) SACRE members were willing to attend /support virtual events organised by schools in Slough.

33. Date of Next Meeting - 4 November 2020

Resolved – The date of the next meeting was confirmed as 4th November 2020.

Chair

(Note: The Meeting opened at 4.40 pm and closed at 6.19 pm)

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 2020/21

Committee 1 – Christian Denomination and other Faiths

The Free Churches	Sue Elbrow (until 2023)
Black Free Churches	Vacancy
The Roman Catholic Church	Vacancy
Hinduism	Vacancy
Islam	Julie Siddiqi (until 2023) Zubayr Abbas-Bowkan (until 2023) Waqar Bhatti (2020) Shujah Hamid (until 2021)
Judaism	Vacancy
Sikhism	Hardip Singh Sohal (until 2023) Ashpreet Singh Nainu (until 2023)
Baha'is	Vacancy

Committee 2 – The Church of England

Lynda Bussley (until 2023)
Christine Isles (until 2023)
Andrea Sparrow (until 2023)
Vacancy (TBC)

Committee 3 – Teachers (representing Primary, Secondary and Special Schools)

Primary	Munsoor Malik (until 2023)
Primary	Priya Lamba (until 2023)
Secondary	Ian Sharpe (until 2023)
	Vacancy
	Vacancy
	Vacancy

Committee 4 – Representatives of Local Authority (No Cabinet Member)

Councillors Basra, H Cheema,
Gahir, Qaseem and Smith

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Annual SACRE Report

2019-2020

What is a SACRE?

The Standing Advisory Council on Religious Education has several aspects to its role. It:

- Advises the local authority on matters relating to collective worship and religious education
- Advises on methods of teaching and resources for religious education
- Decides whether or not to grant determinations to those schools which apply to have daily worship which is other than of a broadly Christian character
- Identifies the need for a revised religious education syllabus

To help with this endeavour the Slough SACRE works with NASACRE (the National Association of SACREs). It has also joined with five other neighbouring SACREs to form a hub in order to undertake more significant projects than it could manage alone.

This report sets out a brief summary of the work of the Slough SACRE over the academic year 2019-2020. The minutes of the meetings which give more detail can be found at [http://www.slough.gov.uk/schools-and-learning/standing-advisory-council-for-religious-education-\(sacre\).aspx](http://www.slough.gov.uk/schools-and-learning/standing-advisory-council-for-religious-education-(sacre).aspx)

The make-up and terms of reference can be found at the same address.

For more information about the role and business of the SACRE please contact:

The Clerk - Nadia Williams: nadia.williams@slough.gov.uk

Professional Adviser – David Rees: david@reesuk.onmicrosoft.com

Chair's Comments

To be added (Ashpreet)

Chair - Slough SACRE

2019-20: The Context

This year saw the embedding of the Pan Berkshire Agreed syllabus. Since its launch schools have become familiar with the requirements and should now be teaching challenging RE focussing on the key questions which were designed through a full consultation process. SACRE and schools continue to develop materials to support the new syllabus through networks and the activities of the Pan Berkshire Hub. Existing resources from the previous syllabus remain active but are being updated as an ongoing process.

National developments in RE have centred on looking at religion and worldviews through a variety of lenses and encouraging engagement with the voice of the believer and understanding the lived experience. World events show how important it is for children to ask challenging questions, develop understanding, empathy and respect for those around them and in the wider world.

Over the next few years, it is important that Slough SACRE is fully aware of any developments and takes opportunities to be heard and to encourage and facilitate high quality RE in the current and future educational landscape. With this in mind the SACRE keeps informed through the NASACRE newsletters and disseminates information through active involvement in the Pan Berkshire hub and in running teacher networks. Teacher conferences are proposed and these will feature teaching and learning development as a priority.

The SACRE attempts to keep in touch with schools and to support them to fulfil their students' entitlement to high quality RE, mindful of the pressures upon teachers and school timetables. The SACRE listens to teachers through the feedback from teacher representatives on the SACRE, and the support it offers is informed by these conversations.

Positive steps have been made to reach out more to teachers and encourage more to become members of SACRE

The work of SACRE this year was adapted to respond to the challenging times for schools, businesses and families in the wake of the Covid-19 pandemic which saw a national lockdown starting in early March 2019. This resulted in the Summer term meeting and the teacher networks becoming virtual. SACRE is pleased that their crucial work of supporting schools was able to continue and the addition of virtual network meetings along with the introduction of a SACRE newsletter has meant that SACRE could reach out more than previously. Hopefully, this layer of support can continue from now on.

The SACRE has met once each term as required in November 2019, March 2020 and July 2020. The composition of the various groups within SACRE and attendance figures are included in this report as Appendix A

The work of the SACRE in 2019-20

Three meetings were held during the year: November 6th, 2019, March 4th, 2020 and 15th July 2020.

A Summary of issues raised over the year includes

- SACRE membership
- SACRE finances
- The Pan Berkshire Hub
- Responses to the Covid-19 pandemic
- The Annual SACRE report
- Interfaith week
- Antisemitism/Islamophobia
- Marking the 25th anniversary of the Srebrenica massacre in remembrance of the thousands of lives lost during the genocide.
- Exam results
- Resources for schools

Items concerning the running of SACRE are in ongoing discussion especially maintaining and refreshing the membership of SACRE and considering the action plan in the light of the available budget.

SACRE Members provided updates during the year and were encouraged to offer suggestions for the SACRE newsletter. As physical events were postponed due to the pandemic the need for communities to reach out virtually to offer support became more urgent

RE Resources

During the year the existing RE resources were discussed, an action being to locate them and catalogue them. Arrangements were made to begin this process but were sadly postponed due to the lockdown. It is hoped that further efforts can be made in the next academic year if it is deemed safe to do so.

The Pan-Berkshire SACRE Hub

Slough SACRE is fully committed to the Pan Berkshire hub. The Hub came into being in December 2014 and soon developed into an excellent way for the Pan Berkshire SACREs to communicate and plan events together. It was the natural vehicle for the Agreed Syllabus Conference meetings when reviewing and writing the new RE syllabus. The hub, chaired by Anne Andrews (Oxford diocese), continues to pursue ways of supporting teachers in the Pan Berkshire region.

The original focus was to facilitate the updating of the existing agreed syllabus materials to bring them in line with the new agreed syllabus. This resulted in Key Stage 1-3 materials being produced for the following religions and worldviews, Buddhism, Christianity, Hinduism, Humanism, Islam, Judaism, and Sikhism. These materials were produced utilising adviser time, teacher writing groups and teacher network meetings. All schools and teachers were invited to be part of this process.

This year the Hub began a project with help from a Westhill grant and contributions from the 6 Hub SACREs. The project called 'Real People, Real Faith' is designed to engage with faith and worldview communities asking questions from the new agreed syllabus and producing short video clips for schools to use in RE classes. This project is now even more appropriate due to the fact that face to face visits to school have been reduced due to the pandemic. So far several places of worship have been involved across the region and all SACREs will be represented. More videos will be completed once restrictions are lifted. The films have been professionally filmed and edited and hopefully will be made available to schools very soon.

Slough SACRE is represented at the Hub by Christine Isles and Sue Elbow. SACRE wishes to record thanks to them for their dedication and contribution to the hub

GCSE Examination Results – the importance

The Pan-Berkshire Agreed Syllabus for RE 2018 requires that "All pupils must receive Religious Education and should follow an externally accredited course for Religious Studies e.g. GCSE, or an alternative, well-structured and challenging programme of Religious Education. Schools are encouraged to facilitate examination entry for as many students as possible."

And post 16

'All students MUST receive Religious Education. Students should have the opportunity to follow a course, or modules, which lead to external accreditation e.g. A level Religious Studies'

RE Examination results: Summer 2020

Due to the Covid-19 pandemic the examination series planned was unable to run as normal, results instead were calculated using a variety of methods. This makes meaningful recording difficult for both Key Stages 4 and 5.



David Rees

RE Adviser to Slough SACRE

12th October 2020

David Rees wishes to record thanks to Nadia Williams Democratic Services Officer at Slough Borough Council for phone conversations and emails concerning the composition of this report.

Appendix A – Slough SACRE membership and attendance details

APPENDIX A

**Membership of Slough Standing Advisory Council on Religious Education
2019 - 2020**

Meetings: 6 November 2019, 4 March and 15 July 2020

Representing	Member	Meetings attended
Group A	Christian denominations and other religions	
Free churches	Sue Elbrow	3/3
Black Free Churches	Vacancy	
The Roman Catholic Church	Vacancy	
Baha'i	Vacancy	
Hinduism	Gulzari Lal Babber	1/2
Islam	Julie Siddiqi	3/3
Islam	Zubayr Abbas Bowkan	2/3
Islam	Waqar Bhatti	1/3
Islam	Shujah Hamid	1/3
Judaism	Vacancy	
Sikhism	Hardip Singh Sohal	0/3
Sikhism	Ashpreet Singh Nainu	3/3
Group B	The Church of England	
	Rev Andrew Allen	2/2
	Christine Isles	3/3
	Andrea Sparrow	3/3
	Vacancy	
Group C	Associations representing teachers	
ASCL	Vacancy	
NAHT	Vacancy	
NAS/UWT	Vacancy	
National Education Union (NEU)	Lynda Bussley	3/3
VOICE	Vacancy	
Group D	The Local Authority	
	Councillor Basra	3/3
	Councillor Brooker	1/2
	Councillor M Qaseem	1/2
	Councillor Gahir	3/3
	Councillor Smith	3/3
	Councillor H Cheema	1/1
Professional Adviser	David Rees	3/3

Slough SACRE

Autumn Term 2020 RE Newsletter

As the new school year starts, we want to wish you all the best with the new arrangements and hope that some sense of normality can resume. The last six months have involved challenges that we have not seen before and the dedication of teachers continues to be inspirational.

SACRE wishes to send out a sincere thank you to all teachers and schools for the way in which you have continued to show dedication to children and education during many months of unprecedented events. We recognise the challenges you have faced and want you to know that we are here to support wherever possible.

It would be really helpful if schools could let SACRE know the name and email address of the RE lead. This would enable SACRE to circulate RE specific information directly to the correct person. Please send the details to the SACRE Adviser for RE, David Rees, - david@reesuk.onmicrosoft.com

SACRE wishes RE teachers to know that support is available. One of the ways SACREs can support teachers is by running virtual RE network meetings and producing newsletters designed to inform you of some or all of the following

- Local and national RE developments
- Free classroom resources
- Upcoming CPD opportunities
- News from faith communities – national and local

Virtual Networks

SACRE is supporting RE by running virtual RE networks as twilight sessions each term – these are run by the RE Adviser to SACRE David Rees. If you would like to attend any of these or receive information about support for RE please email David on david@reesuk.onmicrosoft.com

Pan Berkshire Hub

The Pan Berkshire Hub (a group consisting of members of 6 Berkshire SACRES) continues to meet and work together to help provide support and resources to help Berkshire teachers. The '**Real People, Real Faith**' project has been running over the last year producing video clips of interviews with members of different local faith communities. The interviews use the questions from the locally agreed syllabus and are supported by lesson notes. Many of the clips are now complete and will hopefully be made available to schools very soon. Sadly, the COVID pandemic did halt proceedings for a while but steps are being taken to ensure the project is completed. To that end a further filming is taking place on October 21st at Slough Baptist church. Please contact your local SACRE for more details.

Free Online Support

RE Online

RE Online is a free quality-controlled website designed to support teachers with many different aspects of teaching and leading RE. Recently the latest newsletter has gone out to those who have signed up. You can sign up here for free

<https://cstg.us16.list-manage.com/subscribe?u=1fb0c29ab731212a3ab5788dc&id=ac766e00fe>

RE Online is now producing a newsletter every month as a way of offering greater support in the current difficult time. Sometimes being an RE leader can be an isolated experience, the newsletter aims to connect people and to inspire.

As well as the newsletter there are teaching resources, knowledge pieces on all the major faiths and worldviews designed to help improve subject knowledge and ideas on how to connect with faith communities.

There are also a series of blogs written for teachers by teachers – these are currently called ‘**How I**’ blogs and are designed to inspire teachers to try new things. A new series called ‘**Inspired by**’ are designed to give teachers to share something or someone who has inspired them. They are short ‘coffee time’ reads

All of this information can be found here

<https://www.reonline.org.uk/>

Upcoming events

Interfaith week

Interfaith week is celebrated each year in November. This year the week runs from 8th – 15th November – information can be found here <https://www.interfaithweek.org/>

At this time of COVID-19, the Week is a great way to sustain and build connections and to highlight and celebrate work to promote respect, understanding and cooperation and celebrate diversity, inclusion and common values.

The website gives information and suggested activities. This year there are more online and virtual activities to reflect the current needs of schools.

Inter faith Network

The mission statement of the Interfaith network is

‘Working with faith communities, inter faith organisations, educators and others to increase understanding and cooperation between people of different faiths and to widen public awareness of the distinctive religious traditions in the UK.’

Information on how to get involved can be found at their website

– <https://www.interfaith.org.uk/>

HMDT

Holocaust Memorial Day is commemorated on January 27th every year. It remembers in particular the Holocaust during the second world war as well as highlighting more recent genocides. The purpose is always to educate, to inform, to encourage people to unite together in remembering the events and dedicating towards preventing further atrocities. Each year there is a theme. The theme for 2021 is ‘Be a light in the Darkness’. There is an excellent website which lists events happening and offering suggestions on how to run local events. There are educational resources released in September every year.

The website has a range of assemblies, lesson plans and activities to help students learn about the Holocaust, Nazi Persecution and genocides in Cambodia, Rwanda, Bosnia and Darfur, as well as contemporary issues. The resources aim to help students to: learn more, develop and feel empathy and be inspired to take action.

This year’s resources can be found on <https://www.hmd.org.uk/resources/> or

Primary - <https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/primary-schools/>

Secondary - <https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/secondary-schools/>

And SEND <https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/send-schools/>

CPD Opportunities

Since the COVID outbreak face to face CPD opportunities have not been possible however the RE world has been creative in arranging some virtual conferences. Others are in the pipeline too – some of these focus on the link. Some events like the free **RExChange** virtual conference have proved very popular selling out in a matter of hours.

Whilst we will always try to find free events to circulate to teachers some other not free events are worth sharing like the ever popular NATRE run Strictly RE conference. This will be running again in January 2021, renamed 'Strictly RE @ Home'. This year the conference offers 4 keynote speeches and a choice of 24 seminars including sessions on a wide variety of topics across all key stages including:

- Anti-racist RE (Primary & Secondary sessions)
- Beginners Guide to Curriculum Building at Secondary (Secondary)
- Primary subject leadership (the how to guide) (Primary)
- A new Curriculum for Wales: Ideas and innovation for RE in schools everywhere (Cross phase)
- Shake, rattle and roll – make some noise! Judaism in the primary school (Primary)
- Worldviews within Islam (Cross phase)
- Virtual visits and visitors (plundering the online) (Cross phase)
- RS and Religion and Worldviews. We teach both and here's why! (Secondary)
- Teaching about Hindu worldviews at KS3 (Secondary)

For more information including costings follow this link <https://www.natre.org.uk/courses-events/strictlyRE-2021/>

Pan Berkshire Teachers conference

The Pan Berkshire RE Teachers was due to run in July 2020 but was postponed due to the pandemic and resulting lockdown. The conference will be planned for July 2021 depending on the latest situation. More details will be revealed as they become available.

Tech Free Starters Resource

Attached is a tech free starter grid. Thanks to Mrs Archibald and Miss Gundry from Highdown School and Sixth Form Centre, Reading for the resource.

Social Media

There are several RE based groups on different Social Media platforms – these include Facebook

- Save RE – a group for RE professionals
- RE in the South Central – linked to NATREs regional ambassadors

Twitter

- #REChatUK
- @RE:Online – RE Online updates and info from Culham St Gabriel's' Trust

David Rees
Professional Adviser to Slough SACRE



Starter activity grid

Student-led starters: Get ready to learn in RE! Pick a starter activity to complete before your teacher arrives. Complete it in your exercise book. Shaded activities have hot and/or hotter challenge tasks.

1. Give 5 things you learnt in the last lesson, last week or last topic in RE.	2. Create 3 exam questions about your last lesson, last week or topic in RE.	3. Create a dual coding icon for at least 3 key words from your current topic.	4. Alphabet run: For each letter of the alphabet write a key words.	5. Tell your partner 3 facts of concepts you learnt in your last lesson, last week or last in RE.
6. Write out the letters A-L. List at least 1 key word for each letter. Hot: Define the key words. Hotter: Use the key word in a sentence correctly!	7. Write out the letters M-Z. List at least 1 key word for each letter. Hot: Define the key words. Hotter: Use the key word in a sentence correctly!	8. Create 4 true or false questions on a something you find difficult in your current RE topic. Hot: Explain why the answers are correct or incorrect.	9. Pick a number between 1-5. Pick a letter. The number you picked is the number of key words/ phrases you need to list beginning with the letter you chose!	10. Create a multiple choice quiz with at least 5 questions on what you learnt last lesson, last week, last topic or last year!
11. Brain dump! Using a ruler and pencil, draw a box on your page. Now fill the box with everything you can recall about the current topic. Hot: What is the most important thing you have learnt so far in the topic? Why?	12. Identify a skill you have learnt in RE recently. Explain how you can apply that skills to another topic, another subject or real life. Hot: What skills do you think you still need to learn in RE?	13. Choose a key word from the current topic. Define it. Draw a diagram/ picture to represent it. Use it in a sentence. Hot: Link it to another topic or key word in RE. Hotter: Explain the link!	14. Create a word cloud for this topic so far. Hot: Draw lines to connect key words or concepts that are linked together. Hotter: Explain how/ why the key words or concepts are linked.	15. Write the number 1-10 on your page. Write a key word next to number 1. Write a key word next to number 2 that links to the word for number 1. Write a key word next to number 3 that links to number 2. Can you get to 10?

16. Can any good come from natural or moral evil? Justify your opinion.	17. If you could change one thing about the world, what would it be and why ?	18. If RE was a colour, what colour would it be and why ?	19. Find out 3 things your partner learnt last lesson, last week or during the last topic in RE.	20. What do you need to learn next in RE? How would that link to what you already know?
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Teacher-led starters: In your book, complete the starter selected by your teacher with the information they have provided (verbally or on the board). Shaded activities have hot and/or hotter challenge tasks.

21. <u>5 in 5!</u> List 5 things for each of the 5 categories your teacher has given you.	22. <u>Outburst!</u> List as many things as you can for each of the categories the teacher has given you. Hot: Try to list things you think no one else will have!	23. <u>Odd one out!</u> Create a set of 5 words, one of which is an odd one out. Do this for each category your teacher has given you. Hot: Be able to explain why the odd one out is odd!	24. <u>Key terms</u> Define the key terms given to you by your teacher. Hot: Use the key terms in a sentence. Hotter: Link the key terms with each other.	25. <u>What is the question?</u> Your teacher will write an answer on the board. Suggest what the question could be.
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Slough SACRE action plan Sept 2020 – Aug 2021 – updated Oct 2020 - draft

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2020	Spring 2021	Summer 2021	
<p>A. CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership</p>	1. Fill membership vacancies	Ongoing	SACRE Chair SACRE Clerk		This is an ongoing issue – reviewed at each meeting			
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher meetings and training events	Termly SACRE meetings: Autumn 2020 Spring 2021 Summer 2021	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend 3 x1 day = 3x£450 = £1350 SACRE Clerk to administer each meeting	Weds 4th November	Weds 3 rd March	TBC	
	3. Produce annual SACRE Report	Autumn Term 2020	SACRE Adviser and clerk with foreword by SACRE Chair (input welcome from members)	SACRE Adviser x ½ day - £250	Bring draft to Autumn 2020 meeting Completed Dec	Send to NASACRE by Dec 2020 – bring full report to Spring SACRE		
	4. Review the action plan at each meeting and discuss updates	At each SACRE meeting	SACRE Adviser and SACRE	SACRE Adviser time	Reviewed and discussed at each SACRE meeting			
	5. Subscribe to NASACRE Representation at annual NASACRE conference & AGM Attend other relevant and useful events	Ongoing	SACRE members SACRE Adviser Adviser to find out and inform	Subscription to NASACRE £105 - NASACRE Conference and AGM SACRE Adviser time to attend NASACRE conference x1 day? £450 + travel	Annual Subscription rate £105	<p><i>SACRE RE Adviser to attend NASACRE AGM (2020 postponed)</i></p> <p><i>NASACRE AGM 2021 Monday 24 May 2021 Crowne Plaza Hotel: London (if circumstances allow) 2022 Birmingham</i></p>		
<p>B. To support teachers of RE to continually improve RE learning in their schools</p>	1. Provide a termly RE network meeting for Slough teachers	Continuing Autumn 2020	SACRE RE Adviser	Adviser time – prep and delivery 6x ½ days = £1500	Virtual network started in Sept 2020 – possibly virtual networks are more likely to succeed – last one held 17 th September 2020 – virtual) – next in Nov/Dec - TBD			
	2. Produce an RE newsletter combining events, info and good practice – absorb NASACRE info when available	Termly (could be more frequent if needed)	SACRE Adviser – SACRE members to offer suggestions	Adviser time to organise and design 3x ½ day = £750	Plan content for following term at each SACRE meeting SACRE members could contribute to raise awareness of SACRE role to schools - Starting Summer 2020 (increased regularity due to need to support school through lockdown and after)			
	3. Maintain a database of school RE leaders	Ongoing but instigated in Autumn term as leadership roles will have changed	TBD Adviser will keep a copy too for direct distribution of RE resources and updates.	TBD – admin role?	An update could be given at each meeting – discussion needed as to how to obtain the information – requests included in termly newsletter			

Slough SACRE action plan Sept 2020 – Aug 2021 – updated Sept 2020 - draft

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2020	Spring 2021	Summer 2021
C. To support the ongoing work of the Pan Berkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub.	Next hub meeting – TBA	Slough SACRE members to attend where possible	Part of the hub commitment - £900 paid to Oxfordshire diocese – reviewed yearly – no new payment needed til after April 2021	To become a SACRE agenda item at each meeting		
	Consolidate and develop the Crossing the Bridges directory	ongoing	SACRE members to link with faith communities	Hub will need someone to take charge of this. Slough to decide on who updates	To become a SACRE agenda item at each meeting		
	Contribute to the development of the 'Real People, Real faith' video clips - in line with syllabus questions	Ongoing (extended due to lockdown)	SACRE members	Part of the hub contribution – follow up work could be commissioned	Updates at each meeting as part of Hub update		
	Inform schools and contribute to /participate in Hub conference	Potentially July 2021? TBD	SACRE members Hub links SACRE Adviser	Unknown?	Updates at each meeting		

Italicised points are up for consideration

DR Oct 2020

SACRE FINANCE UPDATE**UPDATE ON COSTED ACTION PLAN**

Budget £5000 (April 2020 – March 2021) £1695 carry over from last year £1300 reinstated from previous years **TOTAL = £7995 – TO BE USED BY 31-03-21 CANNOT BE CARRIED OVER.**

ACTIVITY	COST	PAID	PENDING
SACRE Adviser to prepare and attend x3 15 th July 2020 – – Attended 4 th November 2019 – Forthcoming 3rd March 2021 – Forthcoming	3x£450 = £1350	£450 (July)	£450 (Nov) £450 (Mar)
Pan –Berkshire SACRE Hub contribution	£900		£900 Timing TBD
SACRE Action Plan Sub-meeting concerning the action plan, budget and possible actions Follow on communications and budget discussions – redrafting and updating action plan to accommodate the outcomes of the July meeting – initial discussions re newsletter composition and database of contacts Communications with NASACRE re annual report sending and updating of NASACRE records	½ day = £250 ½ day = £250		
Production of basic annual SACRE Report	SACRE Adviser x ½ day - £250		£250 (Nov)
Subscription to NASACRE	£105		105.00
Representation at annual NASACRE conference, NASACRE AGM (this could be split with another SACRE to share cost)	NASACRE conference x1 day £450		May 21 £450 virtual
SACRE RE Adviser to provide a termly RE network meetings (possible increase to 6 due to need to support during Covid)	Adviser time – prep and delivery 6 x ½ to be arranged £1500	22 June £250	Sept 2020 (done) & Jan/Feb 2021 £500 (poss extra £750)
Produce an RE newsletter combining events, info and good practice	Adviser time to organise and design 3x ½ day = £750	£250	£500 to claim (Nov & Mar)
Total ADVISER OTHER TOTAL	£4300 £1505 £5805	This would still leave some in reserve	

SACRE FINANCE

UPDATE ON COSTED ACTION PLAN

Budget £5000 (April 2019 – March 2020)

ACTIVITY	COST	PAID	PENDING
SACRE Adviser to prepare and attend x3 26 June 2019 – Unable to attend (1 st meeting) 6 November 2019 – Attended 4 March 2020 – Forthcoming	3x£450 = £1350	450 (Dec) 450 (Mar)	450 left
Pan –Berkshire SACRE Hub contribution	£900	900.00	
18 July 2019 - SACRE Action Plan Sub-meeting concerning the action plan, budget and possible actions Follow on communications and budget discussions – redrafting and updating action plan to accommodate the outcomes of the 18 July meeting – initial discussions re newsletter composition and database of contacts Gathering other newsletters from Pan Berks SACREs to decide on draft SACRE newsletter (Feb 2020) Communications with NASACRE re annual report sending and updating of NASACRE records	½ day = 250 ½ day = 250 ½ day = 250	1 day £450 £200	100 left
Production of basic annual SACRE Report	SACRE Adviser x ½ day - £250	250.00	
Subscription to NASACRE	£105	105.00	
Representation at annual NASACRE conference, NASACRE AGM	NASACRE conference x1 day? £450		20-21 450 + travel
SACRE RE Adviser to provide a termly RE network meetings (First meeting 27 February 2020)	Adviser time – prep and delivery 3x ½ days = £750	250	£500 to claim
Produce an RE newsletter combining events, info and good practice	Adviser time to organise and design 3x ½ day = £750	250	£500 to claim
Total ADVISER	4,300	2,300	2,000
OTHER	1,005	1,005	(1695 carry over)*
TOTAL	5,305 + travel 305 over budget*	3,305	

SACRE MEMBERS ATTENDANCE RECORD 2019/20

Member	Representing	6.11.19	4.03.20	15.07.20
Sue Elbrow	The Free Churches	P	P	P
Gulzari Lal Babber	Hinduism	Ap	P	
Julie Siddiqi	Islam	P	P	P
Zubayr Abbas-Bowkan	Islam	Ap	P	P
Waqar Bhatti	Islam	Ap	P	Ab
Shujah Hamid	Islam	Ab	Ap	P
Hardip Singh Sohal	Sikhism	Ap	Ap	Ap
Ashpreet Singh Nainu	Sikhism	P	P	P
The Rev Andrew Allen	The Church of England	P	P	
Christine Isles	The Church of England	P	P	P
Andrea Sparrow	The Church of England	P	P	P
Lynda Bussley	National Union of Teachers	P	P	P
Cllr Basra	Slough Borough Council	P	P	P
Cllr Brooker	Slough Borough Council	Ap	P	
Cllr H Cheema	Slough Borough Council	Ap		P
Cllr Gahir	Slough Borough Council	P	P	P
Cllr Qaseem	Slough Borough Council	P	Ap	Ap
Cllr Smith	Slough Borough Council	P	P	P
David Rees	Professional Adviser	P	P	P

P = Present for whole meeting
Ap = Apologies given

P* = Present for part of meeting
Ab = Absent, no apologies given

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